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□□□□□ □□□□ □□□ Information Technology Security Training Requirements Managing an Information Security and Privacy Awareness and Training Program, Second Edition Security Education, Awareness and Training Building an Information Technology Security Awareness and Training Program NIST 800-50 Building an Information Technology Security Awareness Program Analysis of Infantry Situation Awareness Training Requirements Hazmat Awareness Training Program Video Hazmat Awareness Training Manual A Video Game for Cyber Security Training and Awareness Security Awareness Training for All Port Facility Personnel Computer Security Awareness Training Team Situational Awareness Training in Virtual Environments Security Awareness For Dummies Managing an Information Security and Privacy Awareness and Training Program, Second Edition Team Situational Awareness Training in Virtual Environments Managing an Information Security and Privacy Awareness and Training Program The Merit Systems Principles Code of Federal Regulations A CYBERCIEGE Campaign Fulfilling Navy Information Assurance Training and Awareness Requirements Communications and Information: Information Assurance (IA) Awareness Program Protecting Controlled Unclassified Information in Nonfederal Systems and Organizations HMPT Emergency Response Guidebook The Need for Environmental Awareness Training Within DOD. Transformational Security Awareness Training Requirements in

OSHA Standards and Training Guidelines Instructor's Guide Information security progress made, but Federal Aviation Administration needs to improve controls over air traffic control systems : report to congressional requesters. Military training funding requests for joint urban operations training and facilities should be based on sound strategy and requirements : report to congressional committees. Information security: Selected Departments need to Address Challenges in Implementing Statutory Requirements Computer Security Security Awareness Training for All Seafarers Guidelines for Public Sector Hazardous Materials Training Phishing Dark Waters A Five-year Plan, Meeting the Automatic Data Processing and Telecommunications Needs of the Federal Government Cyber Security Training and Awareness Through Game Play Hazardous Materials Awareness and Operations 2017 CFR Annual Print Title 49 Transportation Parts 100 to 177 Recreational Diving Services

Starting with the inception of an education program and progressing through its development, implementation, delivery, and evaluation, Managing an Information Security and Privacy Awareness and Training Program, Second Edition provides authoritative coverage of nearly everything needed to create an effective training program that is compliant with applicable laws, regulations, and policies. Written by Rebecca Herold, a well-respected information security and privacy expert named one of the "Best Privacy Advisers in the World" multiple times by Computerworld magazine as well as a "Top 13 Influencer in IT Security" by IT Security Magazine, the text supplies a proven framework for creating an awareness and training program. It also: Lists the laws and associated excerpts of the specific passages that require training and awareness Contains a plethora of forms, examples, and samples in the book’s 22 appendices Highlights common mistakes that many organizations make Directs readers to additional resources for more specialized

information Includes 250 awareness activities ideas and 42 helpful tips for trainers Complete with case studies and examples from a range of businesses and industries, this all-in-one resource provides the holistic and practical understanding needed to identify and implement the training and awareness methods best suited to, and most effective for, your organization. Praise for: The first edition was outstanding. The new second edition is even better ... the definitive and indispensable guide for information security and privacy awareness and training professionals, worth every cent. As with the first edition, we recommend it unreservedly.. —NoticeBored.com OSHA 2254 1998 (Revised). Contains OSHA's requirements related to training employees in the safety and health aspects of their jobs. This book is the only one available on security training for all level of personnel. Currently, there are a handful of titles that cover guard forces and protection officers, but none that speak to security training for government, security, and non-security professionals. Chief Security Officers (CSO), security managers, and heads of security forces often have to design training programs themselves from scratch or rely on outside vendors and outside training companies to provide training which is often dry, stilted, and not always applicable to a specific corporate or government setting. "Security Education, Awareness and Training" addresses the theories of sound security training and awareness, then shows the reader how to put the theories into practice when developing or presenting any form of security education, training, motivation or awareness to organizational employees. Motivation is a key factor in how a trainer can make security essential to an organization and individual employees; it also speaks to the necessity of security and helps to shape policy and ways of making security inherent and "easy" for the employee to ensure a safe facility and working environment. Quite simply, there is no other book like this on the market today, and this one will be the one everyone turns to in order to learn and use for their own security programs.

All three authors have at least 20 years each in one aspect of the security business or another, whether it be in program management, educational products, training, or research. But it should be added that, while working at the Department of Defense (DoD) Security Institute, we collaborated in developing and teaching an innovative course specifically for "security educators." The course attendees were individually tasked in their own organization to develop and execute educational security programs for their general employee populations. Usually they were starting from scratch rather than taking over from a previous security educator. Often these programs were described as "security awareness" programs, sometimes security education programs, an often security training. In those days the student clientele for the Security Educators" Seminar were drawn largely from industry and government agencies where the. These seminar attendees had many goals: safety, protection of proprietary information including protecting government and classified information, access control, coping with work-place violence, anti-terrorism, facility protection often a range of educational tasks rolled into the position description of a single person. What these professionals needed was not an understanding of security as we defined it, but skills and techniques for imparting awareness of vulnerabilities, threats, and consequences of ignorance; essential know-how to prevent bad things from happening; and strategies for enhancing motivations to do the right thing at the right time. We saw the central concept to be communication how to reach people, capture their attention, and ensure retention of essential information within security training programs. Over the years, there has always been the conflict between time, cost, and resources and the need for security awareness training. Now, it seems more corporations and government operations and facilities are willing to invest the time and money needed to properly train and education employees. While technology and

corporate dynamics have changed and developed, the need for security awareness training has remained, in fact, has never been greater. These fundamental issues of awareness, motivation, and communication have not changed, and the proposed book is the authors" attempt to fill such a need in security training. - Discusses how to establish and integrate a structured, internally consistent and coherent program from the ground up - Assess and analyze security program needs and audience and customize training accordingly - Numerous Appendices to help the security manager justify security spending on training initiatives - Notes in margins emphasize key points and make for easy reference in training preparation This course, HMPT: Introduction Live 27916, addresses the Department of Transportation's (DOT's) general awareness, transportation security awareness, and safety training requirements for Los Alamos National Laboratory (LANL) in the Hazardous Materials Packaging and Transportation (HMPT) training. Although the course itself is suggested to be taken one time only, the accompanying test (27917) is required initially and then every 36 months. This course is intended to help you learn how to navigate the regulations found in 49 Code of Federal Regulations (CFR), Parts 107-178, Transportation. These regulations change frequently, and it is your responsibility to keep up to date with these changes. This course will give you tools to perform your hazardous materials (HAZMAT) tasks according to the most current regulations. Although many of the concepts included in staff cyber-security awareness training are universal, such training often must be tailored to address the policies and requirements of a particular organization. In addition, many forms of training fail because they are rote and do not require users to think about and apply security concepts. A flexible highly interactive video game, CyberCIEGE, is described as a security awareness tool that can support organizational security training objectives while engaging typical users in an engaging security adventure. This training manual is part of an

innovative training program, developed in conjunction with the North American Transportation Management Institute (NATMI). It utilizes a seminar format that concentrates on all levels of hazardous materials training. Transportation of hazardous materials by the trucking industry is covered in depth, as well as issues of compliance of carrier companies and individual truck drivers with Department of Transportation (DOT) regulations. Coverage meets the needs of carriers to provide HazMat refresher training that is required at least once every three years. Issues of safety and security of trucking fleets, including HazMat handling, are also addressed to help ensure that the carrier's safety management team fulfills the task of making sure that truck drivers are trained on the transport of hazardous materials. Although many of the concepts included in cyber security awareness training are universal, such training often must be tailored to address the policies and requirements of a particular organization. In addition, many forms of training fail because they are rote and do not require users to think about and apply security concepts. A flexible, highly interactive video game, CyberCIEGE, is described as a security awareness tool that can support organizational security training objectives while engaging typical users in an engaging security adventure. The game is now being successfully utilized for information assurance education and training by a variety of organizations. Preliminary results indicate the game can also be an effective addition to basic information awareness training programs for general computer users "e.g., annual awareness training." NIST SP 800-171A Rev 2 - DRAFT Released 24 June 2019 The protection of Controlled Unclassified Information (CUI) resident in nonfederal systems and organizations is of paramount importance to federal agencies and can directly impact the ability of the federal government to successfully conduct its essential missions and functions. This publication provides agencies with recommended security requirements for protecting the confidentiality of CUI when the

information is resident in nonfederal systems and organizations; when the nonfederal organization is not collecting or maintaining information on behalf of a federal agency or using or operating a system on behalf of an agency; and where there are no specific safeguarding requirements for protecting the confidentiality of CUI prescribed by the authorizing law, regulation, or governmentwide policy for the CUI category listed in the CUI Registry. The requirements apply to all components of nonfederal systems and organizations that process, store, or transmit CUI, or that provide security protection for such components. The requirements are intended for use by federal agencies in contractual vehicles or other agreements established between those agencies and nonfederal organizations. Why buy a book you can download for free? We print the paperback book so you don't have to. First you gotta find a good clean (legible) copy and make sure it's the latest version (not always easy). Some documents found on the web are missing some pages or the image quality is so poor, they are difficult to read. If you find a good copy, you could print it using a network printer you share with 100 other people (typically its either out of paper or toner). If it's just a 10-page document, no problem, but if it's 250-pages, you will need to punch 3 holes in all those pages and put it in a 3-ring binder. Takes at least an hour. It's much more cost-effective to just order the bound paperback from Amazon.com This book includes original commentary which is copyright material. Note that government documents are in the public domain. We print these paperbacks as a service so you don't have to. The books are compact, tightly-bound paperback, full-size (8 1/2 by 11 inches), with large text and glossy covers. 4th Watch Publishing Co. is a HUBZONE SDVOSB. https: //usgovpub.com The broad use of information systems within organizations has led to an increased appreciation of the need to ensure that all users be aware of basic concepts in Information Assurance (IA). The Department of Defense (DOD) addressed the idea of user awareness in DOD

Directive 8750.1. This directive requires that all users of DOD information systems undergo an initial IA awareness orientation followed by annual refresher instruction. This thesis created a CyberCIEGE campaign for the Naval Postgraduate School's CyberCIEGE project that will fulfill Navy requirements to meet DOD Directive 8750.1. The first portion of this thesis is an analysis of four IA programs and products. Requirements for Navy IA awareness and training products were developed from this analysis. The second part of this thesis is a description of two CyberCIEGE scenarios that were created to fulfill these requirements. The first scenario focuses on basic IA awareness and emphasizes information that the Navy should reinforce. The scenario is intended for all users of Navy information systems. The second scenario is intended for technical users and addresses more advanced concepts and technical considerations. The technical user scenario emphasizes skill application and problem solving. Does the identification number 60 indicate a toxic substance or a flammable solid, in the molten state at an elevated temperature? Does the identification number 1035 indicate ethane or butane? What is the difference between natural gas transmission pipelines and natural gas distribution pipelines? If you came upon an overturned truck on the highway that was leaking, would you be able to identify if it was hazardous and know what steps to take? Questions like these and more are answered in the Emergency Response Guidebook. Learn how to identify symbols for and vehicles carrying toxic, flammable, explosive, radioactive, or otherwise harmful substances and how to respond once an incident involving those substances has been identified. Always be prepared in situations that are unfamiliar and dangerous and know how to rectify them. Keeping this guide around at all times will ensure that, if you were to come upon a transportation situation involving hazardous substances or dangerous goods, you will be able to help keep others and yourself out of danger. With color-coded pages for quick and easy

reference, this is the official manual used by first responders in the United States and Canada for transportation incidents involving dangerous goods or hazardous materials. Members of small dismounted units face growing responsibilities and challenges in both combined arms combat and in contingency operations. Field training for these diverse missions is limited by cost and environmental factors. Virtual environment (VE) technology offers a potential complement to other training methods to meet the rapidly changing requirements for military training. This report provides an assessment based on a review of the relevant research literature of the capability of VE technologies, and strategies for their use for training members of small dismounted units to acquire and maintain situational awareness. It summarizes the state of the art of research in the areas of situational awareness, team training VE technology, and instructional strategies for simulation based training. It identifies current and future challenges for providing situational awareness training to members of small dismounted units and makes recommendations for future research. This model course is intended to provide the knowledge required to enable personnel without designated security duties in connection with a Port Facility Security Plan (PFSP) to enhance security in accordance with the requirements of Chapter XI-2 of SOLAS 74 as amended, the ISPS Code, the IMDG Code, the IMO/ILO Code of Practice on Security in Ports, and guidance contained in IMO MSC.1/Circ.1341. Successful trainees should contribute to the enhancement of maritime security through heightened awareness and the ability to recognize security threats and respond appropriately. A fire fighter's ability to recognize an incident involving hazardous materials is critical. They must possess the knowledge required to identify the presence of hazardous materials and weapons of mass destruction (WMD), and have an understanding of what their role is within the response plan. Hazardous Materials Awareness and Operations will provide fire

fighters and first responders with these skills and enable them to keep themselves and others safe while mitigating these potentially deadly incidents.Hazardous Materials Awareness and Operations is the center of an integrated teaching and learning system that combines groundbreaking content with dynamic new features to support instructors and to help prepare students for the job. The text meets and exceeds the requirements for Fire Fighter I and II certification and satisfies the core competencies for operations level responders including the eight mission-specific responsibilities for first responders within the 2008 Edition of NFPA 472, Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents. Additionally, the material presented also exceeds the hazardous materials response requirements of the Occupational Safety and Health Administration (OSHA) and the Environmental Protection Agency (EPA). Hazardous Materials Awareness and Operations provides in-depth coverage of: the properties and effects of hazardous materials and WMDs; how to calculate potential danger and initiate a response plan; selection, use, advantages, and disadvantages of personal protective equipment; performing mass and technical decontamination; performing evidence preservation and sampling; performing product control. Performing air monitoring and sampling; performing victim rescue and recovery; and responding to illicit laboratory incidents. Listen to a Podcast with Hazardous Materials Awareness and Operations author Rob Schnepp to learn more about this training program!Rob discusses the NFPA 472 standard, changes in responder training operations, and the importance of writing a "street smart" textbook. To listen now, visit: http://d2jw81rkebrcvk.cloudfront.net/assets.multimedia/audio/HazMat.mp3. Expert guidance on the art and science of driving secure behaviors Transformational Security Awareness empowers security leaders with the information and resources they need to

assemble and deliver effective world-class security awareness programs that drive secure behaviors and culture change. When all other processes, controls, and technologies fail, humans are your last line of defense. But, how can you prepare them? Frustrated with ineffective training paradigms, most security leaders know that there must be a better way. A way that engages users, shapes behaviors, and fosters an organizational culture that encourages and reinforces security-related values. The good news is that there is hope. That's what Transformational Security Awareness is all about. Author Perry Carpenter weaves together insights and best practices from experts in communication, persuasion, psychology, behavioral economics, organizational culture management, employee engagement, and storytelling to create a multidisciplinary masterpiece that transcends traditional security education and sets you on the path to make a lasting impact in your organization. Find out what you need to know about marketing, communication, behavior science, and culture management Overcome the knowledge-intention-behavior gap Optimize your program to work with the realities of human nature Use simulations, games, surveys, and leverage new trends like escape rooms to teach security awareness Put effective training together into a well-crafted campaign with ambassadors Understand the keys to sustained success and ongoing culture change Measure your success and establish continuous improvements Do you care more about what your employees know or what they do? It's time to transform the way we think about security awareness. If your organization is stuck in a security awareness rut, using the same ineffective strategies, materials, and information that might check a compliance box but still leaves your organization wide open to phishing, social engineering, and security-related employee mistakes and oversights, then you NEED this book. This model course is intended to provide the knowledge required to enable personnel without designated security duties in connection with a Ship

Security Plan (SSP) to enhance ship security in accordance with the requirements of chapter XI-2 of SOLAS 74 as amended, the ISPS Code, and section A-VI/6-1 of the STCW Code, as amended. Those who successfully complete this course should achieve the required standard of competence enabling them to contribute to the enhancement of maritime security through heightened awareness and the ability to recognize security threats and to respond appropriately. An essential anti-phishing desk reference for anyone with anemail address Phishing Dark Waters addresses the growing and continuingscourge of phishing emails, and provides actionable defensivetechniques and tools to help you steer clear of malicious emails.Phishing is analyzed from the viewpoint of human decision-makingand the impact of deliberate influence and manipulation on therecipient. With expert guidance, this book provides insight intothe financial, corporate espionage, nation state, and identitytheft goals of the attackers, and teaches you how to spot a spoofede-mail or cloned website. Included are detailed examples of highprofile breaches at Target, RSA, Coca Cola, and the AP, as well asan examination of sample scams including the Nigerian 419,financial themes, and post high-profile event attacks. Learn how toprotect yourself and your organization using anti-phishing tools,and how to create your own phish to use as part of a securityawareness program. Phishing is a social engineering technique through email thatdeceives users into taking an action that is not in their bestinterest, but usually with the goal of disclosing information orinstalling malware on the victim's computer. Phishing DarkWaters explains the phishing process and techniques, and thedefenses available to keep scammers at bay. Learn what a phish is, and the deceptive ways they've beenused Understand decision-making, and the sneaky ways phishers reelyou in Recognize different types of phish, and know what to do whenyou catch one Use phishing as part of your security awareness program forheightened protection Attempts to deal with the growing number of phishing incidentsinclude

legislation, user training, public awareness, and technicalsecurity, but phishing still exploits the natural way humansrespond to certain situations. Phishing Dark Waters is anindispensible guide to recognizing and blocking the phish, keepingyou, your organization, and your finances safe. This document is substantially revised and must be completely reviewed. This revision changes the term "Security Awareness, Training, and Education (SATE) Program" to "Information Assurance Awareness Program" and updates the focus of this instruction. It deletes the requirement for training and education to be part of the awareness program and refers you to the applicable instructions for the training requirements. This update deletes the requirement for SATE biennial workshops, staff assistance visits, and major command (MAJCOM) or locally conducted workshops. It also deletes all references to reporting metrics and using the IA computer-based tutorial. The revision makes it mandatory for field operating agencies (FOA) and direct reporting units (DkU) to participate in their supporting host wing IA awareness program. It requires wing IA offices to ensure government contractors follow the provisions of this AFI when using government information systems. It adds responsibilities to the United States Air Force Academy (USAFA) and, due to organizational changes, the Deputy Chief of Staff/Communications and Information replaces the Air Force Communications and Information Center. The ()preceding the publication title indicates a major revision from the previous edition. Make security a priority on your team Every organization needs a strong security program. One recent study estimated that a hacker attack occurs somewhere every 37 seconds. Since security programs are only as effective as a team’s willingness to follow their rules and protocols, it’s increasingly necessary to have not just a widely accessible gold standard of security, but also a practical plan for rolling it out and getting others on board with following it. Security Awareness For Dummies gives you the

blueprint for implementing this sort of holistic and hyper-secure program in your organization. Written by one of the world's most influential security professionals—and an Information Systems Security Association Hall of Famer—this pragmatic and easy-to-follow book provides a framework for creating new and highly effective awareness programs from scratch, as well as steps to take to improve on existing ones. It also covers how to measure and evaluate the success of your program and highlight its value to management. Customize and create your own program Make employees aware of the importance of security Develop metrics for success Follow industry-specific sample programs Cyberattacks aren't going away anytime soon: get this smart, friendly guide on how to get a workgroup on board with their role in security and save your organization big money in the long run. Starting with the inception of an education program and progressing through its development, implementation, delivery, and evaluation, Managing an Information Security and Privacy Awareness and Training Program, Second Edition provides authoritative coverage of nearly everything needed to create an effective training program that is compliant with applicable laws, regulations, and policies. Written by Rebecca Herold, a well-respected information security and privacy expert named one of the "Best Privacy Advisers in the World" multiple times by Computerworld magazine as well as a "Top 13 Influencer in IT Security" by IT Security Magazine, the text supplies a proven framework for creating an awareness and training program. It also: Lists the laws and associated excerpts of the specific passages that require training and awareness Contains a plethora of forms, examples, and samples in the book's 22 appendices Highlights common mistakes that many organizations make Directs readers to additional resources for more specialized information Includes 250 awareness activities ideas and 42 helpful tips for trainers Complete with case studies and examples from a range of businesses and industries, this all-in-one resource

provides the holistic and practical understanding needed to identify and implement the training and awareness methods best suited to, and most effective for, your organization. Praise for: The first edition was outstanding. The new second edition is even better ... the definitive and indispensable guide for information security and privacy awareness and training professionals, worth every cent. As with the first edition, we recommend it unreservedly.. —NoticeBored.com NIST 800-50 Building an Information Technology Security Awareness and Training Program is a set of recommendations from the National Institute of Standards and Technology on how to setup Security Awareness and Training Program.This document provides guidelines for building and maintaining a comprehensive awareness and training program, as part of an organization's IT security program. The guidance is presented in a life-cycle approach, ranging from designing (Section 3), developing (Section 4), and implementing (Section 5) an awareness and training program, through post-implementation evaluation of the program (Section 6). The document includes guidance on how IT security professionals can identify awareness and training needs, develop a training plan, and get organizational buy-in for the funding of awareness and training program efforts. This document also describes how to: Select awareness and training topics; Find sources of awareness and training material; Implement awareness and training material, using a variety of methods; Evaluate the effectiveness of the program; and Update and improve the focus as technology and organizational priorities change. The document is a companion publication to NIST Special Publication 800-16, Information Technology Security Training Requirements: A Role- and Performance-Based Model. The two publications are complementary - SP 800-50 works at a higher strategic level, discussing how to build an IT security awareness and training program, while SP 800-16 is at a lower tactical level, describing an approach to role-based IT security

trainingDisclaimer This hardcopy is not published by National Institute of Standards and Technology (NIST), the US Government or US Department of Commerce. The publication of this document should not in any way imply any relationship or affiliation to the above named organizations and Government. Managing an Information Security and Privacy Awareness and Training Program provides a starting point and an all-in-one resource for infosec and privacy education practitioners who are building programs for their organizations. The author applies knowledge obtained through her work in education, creating a comprehensive resource of nearly everything involved with managing an infosec and privacy training course. This book includes examples and tools from a wide range of businesses, enabling readers to select effective components that will be beneficial to their enterprises. The text progresses from the inception of an education program through development, implementation, delivery, and evaluation. This training video is part of an innovative program, developed in conjunction with the North American Transportation Management Institute (NATMI). It features a training video that address the transportation of hazardous materials by the trucking industry, as well as issues of compliance of carrier companies and individual truck drivers with Department of Transportation (DOT) regulations. This innovative program utilizes a seminar format to concentrate on all levels of hazardous materials training. Coverage meets the needs of carriers to provide HazMat refresher training that is required at least once every three years. Issues of safety and security of trucking fleets, including HazMat handling, are also addressed to help ensure that the carrier s safety management team fulfills the task of making sure that truck drivers are trained on the transport of hazardous materials. The DoD Components are working to establish and implement training and development programs for their environmental staffs. However one important group of people who have been overlooked are the decision

makers who do not see themselves as being involved in 'environmental business, ' yet who nevertheless make decisions that could have substantial impacts on environmental programs. This report identifies 83 nonenvironmental job positions where decisions impacting the environmental program are made regularly. It also identifies 20 specific program areas (e.g., policy/guidance development, resources allocation, and budget development) in which those decision makers are employed and/or are likely to have major impacts. A color-coded matrix then relates each decision making position to the appropriate program areas in order to assess environmental awareness training requirements. While not designed to turn people into environmental experts, vigorous application of the levels of training recommended herein will help to ensure that environmental program requirements are considered in all decision making. This in turn will lessen negative impacts to efficient effective program management, and should result in better application of critically scarce resources at the time and place they are needed most. Environmental awareness, Environmental awareness training, Nonenvironmental decision maker. Environmental awareness, Environmental awareness training, Nonenvironmental decision maker. The application of emerging digital technologies promises to revolutionize information acquisition and distribution on the battlefield of the near future. With more rapid information flow, even minimally experienced officers will be pushed to achieve faster decision-action cycles, reducing the time to make and implement decisions. With this advent, officers will increasingly require robust abilities to rapidly develop and maintain high levels of situation awareness (SA) in the harsh, dynamic, and confusing environment of Infantry combat. To date, no training programs have been developed specifically for the purpose of enhancing SA in Infantry forces. This study focused on identifying areas of low and high SA, especially those areas where training can be

employed to reduce deficits in SA, among less experienced officers. A literature review was conducted to explore research into SA, with an emphasis on the Infantry domain. In addition, data from a prior study were examined to explore the relationships between SA, and decision-making. Finally, trainers were surveyed to solicit their input on specific strengths and weaknesses in the SA, of new platoon leaders. Results of the investigation include recommendations for training programs to improve SA, in Infantry forces. NIST Special Publication 800-50, Building An Information Technology Security Awareness and Training Program, provides guidance for building an effective information technology (IT) security program and supports requirements specified in the Federal Information Security Management Act (FISMA) of 2002 and the Office of Management and Budget (OMB) Circular A-130, Appendix III.The document identifies the four critical steps in the life cycle of an IT security awareness and training program: 1) awareness and training program design (Section 3); 2) awareness and training material development (Section 4); 3) program implementation (Section 5); and 4) post-implementation (Section 6).The document is a companion publication to NIST Special Publication 800-16, Information Technology Security Training Requirements: A Role- and Performance-Based Model. The two publications are complementary - SP 800-50 works at a higher strategic level, discussing how to build an IT security awareness and training program, while SP 800-16 is at a lower tactical level, describing an approach to role-based IT security training.

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