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Course Student Study Guide and Solutions Manual to Accompany
General, Organic, and Biochemistry Active Learning in General
Chemistry Fundamentals of Biochemistry 2002 Update

The biochemistry text that every medical student must own--now in full color! Comprehensive, concise, and up-to-date, Harper's is unrivaled in its ability to clarify the link between biochemistry and the molecular basis of health and disease. The Twenty-Eighth Edition has undergone sweeping changes -- including a conversion to full-color artwork and the substantial revision and updating of every chapter -- all to reflect the latest advances in knowledge and technology and to make the text as up-to-date and clinically relevant as possible. Combining outstanding full-color illustrations with integrated coverage of biochemical diseases and clinical information, Harper's Illustrated Biochemistry offers an organization and clarity not found in any other text on the subject. Striking just the right balance between detail and brevity, Harpers Illustrated Biochemistry is essential for USMLE review and is the single best reference for learning the clinical relevance of a biochemistry topic. NEW to this edition: Full-color presentation, including 600+ illustrations Every chapter opens with a Summary of the Biomedical Importance and concludes with a Summary reviewing the topics covered Two all-new chapters: "Free Radicals and Antioxidant Nutrients" and "Biochemical Case Histories" which offers an extensive presentation of 16 clinical conditions A new appendix containing basic clinical laboratory results and an updated one with a list of important websites and online journals NEW or updated coverage of important topics including the Human Genome Project and computer-aided drug delivery Active learning methods can provide significant advantages over traditional instructional practices, including improving student engagement and increasing student learning. Active Learning in General Chemistry: Specific Interventions focuses on evidence-based active learning methods that offer larger gains in engagement with as well as a more thorough education in general

chemistry. This work serves as a selection of techniques that can inspire chemistry instructors and a comprehensive survey of effective active learning approaches in general chemistry. Chemistry faculty and administrations will find inspiration for improved teaching within this volume. The volume begins with an overview of POGIL and a discussion of the science education reform context in which it was developed. Next, cognitive models that serve as the basis for POGIL are presented, including Johnstone's Information Processing Model and a novel extension of it. Adoption, facilitation and implementation of POGIL are addressed next. Faculty who have made the transformation from a traditional approach to a POGIL student-centered approach discuss their motivations and implementation processes. Issues related to implementing POGIL in large classes are discussed and possible solutions are provided. Behaviors of a quality facilitator are presented and steps to create a facilitation plan are outlined. Succeeding chapters describe how POGIL has been successfully implemented in diverse academic settings, including high school and college classrooms, with both science and non-science majors. The challenges for implementation of POGIL are presented, classroom practice is described, and topic selection is addressed. Successful POGIL instruction can incorporate a variety of instructional techniques. Tablet PC's have been used in a POGIL classroom to allow extensive communication between students and instructor. In a POGIL laboratory section, students work in groups to carry out experiments rather than merely verifying previously taught principles. Instructors need to know if students are benefiting from POGIL practices. In the final chapters, assessment of student performance is discussed. The concept of a feedback loop, which can consist of self-analysis, student and peer assessments, and input from other instructors, and its importance in assessment is detailed. Data is

provided on POGIL instruction in organic and general chemistry courses at several institutions. POGIL is shown to reduce attrition, improve student learning, and enhance process skills. "...this substantial and engaging text offers a wealth of practical (in every sense of the word) advice...Every undergraduate laboratory, and, ideally, every undergraduate chemist, should have a copy of what is by some distance the best book I have seen on safety in the undergraduate laboratory." Chemistry World, March 2011

Laboratory Safety for Chemistry Students is uniquely designed to accompany students throughout their four-year undergraduate education and beyond, progressively teaching them the skills and knowledge they need to learn their science and stay safe while working in any lab. This new principles-based approach treats lab safety as a distinct, essential discipline of chemistry, enabling you to instill and sustain a culture of safety among students. As students progress through the text, they'll learn about laboratory and chemical hazards, about routes of exposure, about ways to manage these hazards, and about handling common laboratory emergencies. Most importantly, they'll learn that it is very possible to safely use hazardous chemicals in the laboratory by applying safety principles that prevent and minimize exposures.

Continuously Reinforces and Builds Safety Knowledge and Safety Culture Each of the book's eight chapters is organized into three tiers of sections, with a variety of topics suited to beginning, intermediate, and advanced course levels. This enables your students to gather relevant safety information as they advance in their lab work. In some cases, individual topics are presented more than once, progressively building knowledge with new information that's appropriate at different levels.

A Better, Easier Way to Teach and Learn Lab Safety We all know that safety is of the utmost importance; however, instructors continue to struggle with finding

ways to incorporate safety into their curricula. Laboratory Safety for Chemistry Students is the ideal solution: Each section can be treated as a pre-lab assignment, enabling you to easily incorporate lab safety into all your lab courses without building in additional teaching time. Sections begin with a preview, a quote, and a brief description of a laboratory incident that illustrates the importance of the topic. References at the end of each section guide your students to the latest print and web resources. Students will also find “Chemical Connections” that illustrate how chemical principles apply to laboratory safety and “Special Topics” that amplify certain sections by exploring additional, relevant safety issues. Visit the companion site at <http://userpages.wittenberg.edu/dfinster/LSCS/>. Test Prep Books' ACS General Chemistry Study Guide: Test Prep and Practice Test Questions for the American Chemical Society General Chemistry Exam [Includes Detailed Answer Explanations] Made by Test Prep Books experts for test takers trying to achieve a great score on the ACS General Chemistry exam. This comprehensive study guide includes: Quick Overview Find out what's inside this guide! Test-Taking Strategies Learn the best tips to help overcome your exam! Introduction Get a thorough breakdown of what the test is and what's on it! Atomic Structure Electronic Structure Formula Calculations and the Mole Stoichiometry Solutions and Aqueous Reactions Heat and Enthalpy Structure and Bonding States of Matter Kinetics Equilibrium Acids and Bases Solubility Equilibria Electrochemistry Nuclear Chemistry Practice Questions Practice makes perfect! Detailed Answer Explanations Figure out where you went wrong and how to improve! Studying can be hard. We get it. That's why we created this guide with these great features and benefits: Comprehensive Review: Each section of the test has a comprehensive review created by Test Prep Books that goes into

detail to cover all of the content likely to appear on the test. Practice Test Questions: We want to give you the best practice you can find. That's why the Test Prep Books practice questions are as close as you can get to the actual ACS General Chemistry test. Answer Explanations: Every single problem is followed by an answer explanation. We know it's frustrating to miss a question and not understand why. The answer explanations will help you learn from your mistakes. That way, you can avoid missing it again in the future. Test-Taking Strategies: A test taker has to understand the material that is being covered and be familiar with the latest test taking strategies. These strategies are necessary to properly use the time provided. They also help test takers complete the test without making any errors. Test Prep Books has provided the top test-taking tips. Customer Service: We love taking care of our test takers. We make sure that you interact with a real human being when you email your comments or concerns. Anyone planning to take this exam should take advantage of this Test Prep Books study guide. Purchase it today to receive access to: ACS General Chemistry review materials ACS General Chemistry exam Test-taking strategies Extensive test preparation for the AP Chemistry exam includes: Six practice AP exams: three diagnostic tests and three full-length practice exams All questions answered and explained A comprehensive subject review covering the structure of matter, chemical bonding, states of matter, physical chemistry, chemical reactions, and all other test topics Study tips and test-taking strategies In the time since the second edition of The ACS Style Guide was published, the rapid growth of electronic communication has dramatically changed the scientific, technical, and medical (STM) publication world. This dynamic mode of dissemination is enabling scientists, engineers, and medical practitioners all over the world to obtain and transmit

information quickly and easily. An essential constant in this changing environment is the requirement that information remain accurate, clear, unambiguous, and ethically sound. This extensive revision of The ACS Style Guide thoroughly examines electronic tools now available to assist STM writers in preparing manuscripts and communicating with publishers. Valuable updates include discussions of markup languages, citation of electronic sources, online submission of manuscripts, and preparation of figures, tables, and structures. In keeping current with the changing environment, this edition also contains references to many resources on the internet. With this wealth of new information, The ACS Style Guide's Third Edition continues its long tradition of providing invaluable insight on ethics in scientific communication, the editorial process, copyright, conventions in chemistry, grammar, punctuation, spelling, and writing style for any STM author, reviewer, or editor. The Third Edition is the definitive source for all information needed to write, review, submit, and edit scholarly and scientific manuscripts.

Feedback is arguably the most critical and powerful aspect of teaching and learning. Yet, there remains a paradox: why is feedback so powerful and why is it so variable? It is this paradox which Visible Learning: Feedback aims to unravel and resolve. Combining research excellence, theory and vast teaching expertise, this book covers the principles and practicalities of feedback, including: the variability of feedback, the importance of surface, deep and transfer contexts, student to teacher feedback, peer to peer feedback, the power of within lesson feedback and manageable post-lesson feedback. With numerous case-studies, examples and engaging anecdotes woven throughout, the authors also shed light on what creates an effective feedback culture and provide the teaching and learning structures which give the best possible framework for feedback. Visible

Learning: Feedback brings together two internationally known educators and merges Hattie's world-famous research expertise with Clarke's vast experience of classroom practice and application, making this book an essential resource for teachers in any setting, phase or country. Organic Chemistry Study Guide Separation Process Principles with Applications Using Process Simulator, 4th Edition is the most comprehensive and up-to-date treatment of the major separation operations in the chemical industry. The 4th edition focuses on using process simulators to design separation processes and prepares readers for professional practice. Completely rewritten to enhance clarity, this fourth edition provides engineers with a strong understanding of the field. With the help of an additional co-author, the text presents new information on bioseparations throughout the chapters. A new chapter on mechanical separations covers settling, filtration and centrifugation including mechanical separations in biotechnology and cell lysis. Boxes help highlight fundamental equations. Numerous new examples and exercises are integrated throughout as well. At the interface between chemistry and mathematics, this book brings together research on the use mathematics in the context of undergraduate chemistry courses. These university-level studies also support national efforts expressed in the Next Generation Science Standards regarding the importance of skills, such as quantitative reasoning and interpreting data. Curated by award-winning leaders in the field, this book is useful for instructors in chemistry, mathematics, and physics at the secondary and university levels. Organic chemistry courses are often difficult for students, and instructors are constantly seeking new ways to improve student learning. This volume details active learning strategies implemented at a variety of institutional settings, including small and large; private and public; liberal arts and technical; and

highly selective and open-enrollment institutions. Readers will find detailed descriptions of methods and materials, in addition to data supporting analyses of the effectiveness of reported pedagogies.

BIOCALCULUS: CALCULUS, PROBABILITY, AND STATISTICS FOR THE LIFE SCIENCES shows students how calculus relates to biology, with a style that maintains rigor without being overly formal. The text motivates and illustrates the topics of calculus with examples drawn from many areas of biology, including genetics, biomechanics, medicine, pharmacology, physiology, ecology, epidemiology, and evolution, to name a few. Particular attention has been paid to ensuring that all applications of the mathematics are genuine, and references to the primary biological literature for many of these has been provided so that students and instructors can explore the applications in greater depth. Although the focus is on the interface between mathematics and the life sciences, the logical structure of the book is motivated by the mathematical material. Students will come away with a sound knowledge of mathematics, an understanding of the importance of mathematical arguments, and a clear understanding of how these mathematical concepts and techniques are central in the life sciences. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. "As will be seen, there is not much missing here. I thought that the sections were well balanced, with rarely too much or too little on a given topic...This is a text to be welcomed by both teachers and students."

BIOCHEMISTRY & MOLECULAR BIOLOGY EDUCATION (on the first edition) The second edition of this successful textbook explains the basic principles behind the key techniques currently used in the modern biochemical laboratory and describes the pros and cons of each technique and compares one to another. It is non-

mathematical, comprehensive and approachable for students who are not physical chemists. A major update of this comprehensive, accessible introduction to physical biochemistry. Includes two new chapters on proteomics and bioinformatics. Introduces experimental approaches with a minimum of mathematics and numerous practical examples. Provides a bibliography at the end of each chapter. Written by an author with many years teaching and research experience, this text is a must-have for students of biochemistry, biophysics, molecular and life sciences and food science. After air, water is the most crucial resource for human survival. To achieve water sustainability, we will have to deal with its scarcity and quality, and find ways to reclaim it from various sources. **Chemistry and Water: The Science Behind Sustaining the World's Most Crucial Resource** applies contemporary and sophisticated separation science and chromatographic methods to address the pressing worldwide concerns of potable water for drinking and safe water for irrigation to raise food for communities around the world. Edited and authored by world-leading analytical chemists, the book presents the latest research and solutions on topics including water quality and pollution, water treatment technologies and practices, watershed management, water quality and food production, challenges to achieving sustainable water supplies, water reclamation techniques, and wastewater reuse. Explores the role water plays to assure our survival and maintain life Provides valuable information from world leaders in chemistry and water research Addresses water challenges and solutions globally to ensure sustainability This volume brings together resources from the networks and communities that contribute to biochemistry education. Projects, authors, and practitioners from the American Chemical Society (ACS), American Society of Biochemistry and Molecular Biology (ASBMB), and the

Society for the Advancement of Biology Education Research (SABER) are included to facilitate cross-talk among these communities. Authors offer diverse perspectives on pedagogy, and chapters focus on topics such as the development of visual literacy, pedagogies and practices, and implementation. This report considers the biological and behavioral mechanisms that may underlie the pathogenicity of tobacco smoke. Many Surgeon General's reports have considered research findings on mechanisms in assessing the biological plausibility of associations observed in epidemiologic studies. Mechanisms of disease are important because they may provide plausibility, which is one of the guideline criteria for assessing evidence on causation. This report specifically reviews the evidence on the potential mechanisms by which smoking causes diseases and considers whether a mechanism is likely to be operative in the production of human disease by tobacco smoke. This evidence is relevant to understanding how smoking causes disease, to identifying those who may be particularly susceptible, and to assessing the potential risks of tobacco products. The aim of this book is to describe chemical and biochemical aspects of winemaking that are currently being researched. The authors have selected the very best experts for each of the areas. The first part of the book summarizes the most important aspects of winemaking technology and microbiology. The second most extensive part deals with the different groups of compounds, how these are modified during the various steps of the production process, and how they affect the wine quality, sensorial aspects, and physiological activity, etc. The third section describes undesirable alterations of wines, including those affecting quality and food safety. Finally, the treatment of data will be considered, an aspect which has not yet been tackled in any other book on enology. In this chapter, the authors not only explain the

tools available for analytical data processing, but also indicate the most appropriate treatment to apply, depending on the information required, illustrating with examples throughout the chapter from enological literature. Assessments, understood as tools for tracking what and how well students have learned, play a critical role in the classroom. *Developing Assessments for the Next Generation Science Standards* develops an approach to science assessment to meet the vision of science education for the future as it has been elaborated in *A Framework for K-12 Science Education (Framework)* and *Next Generation Science Standards (NGSS)*. These documents are brand new and the changes they call for are barely under way, but the new assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science education. The new Framework and the NGSS are designed to guide educators in significantly altering the way K-12 science is taught. The Framework is aimed at making science education more closely resemble the way scientists actually work and think, and making instruction reflect research on learning that demonstrates the importance of building coherent understandings over time. It structures science education around three dimensions - the practices through which scientists and engineers do their work, the key crosscutting concepts that cut across disciplines, and the core ideas of the disciplines - and argues that they should be interwoven in every aspect of science education, building in sophistication as students progress through grades K-12. *Developing Assessments for the Next Generation Science Standards* recommends strategies for developing assessments that yield valid measures of student proficiency in science as described in the new Framework. This report reviews recent and current work in science assessment to determine which aspects of the Framework's vision can be assessed with available

techniques and what additional research and development will be needed to support an assessment system that fully meets that vision. The report offers a systems approach to science assessment, in which a range of assessment strategies are designed to answer different kinds of questions with appropriate degrees of specificity and provide results that complement one another. *Developing Assessments for the Next Generation Science Standards* makes the case that a science assessment system that meets the Framework's vision should consist of assessments designed to support classroom instruction, assessments designed to monitor science learning on a broader scale, and indicators designed to track opportunity to learn. New standards for science education make clear that new modes of assessment designed to measure the integrated learning they promote are essential. The recommendations of this report will be key to making sure that the dramatic changes in curriculum and instruction signaled by Framework and the NGSS reduce inequities in science education and raise the level of science education for all students. Derived from the classic text originated by Lubert Stryer and continued by John Tymoczko and Jeremy Berg, *Biochemistry: A Short Course* focuses on the major topics taught in a one-semester biochemistry course. With its brief chapters and relevant examples, this thoroughly updated new edition helps students see the connections between the biochemistry they are studying and their own lives. Now with SaplingPlus, Learning objectives and active learning questions. SaplingPlus is an online solution that combines an e-book of the text, Berg's powerful multimedia resources, and Sapling's robust biochemistry problem library. Ensure readiness for the USMLE® or any other high-stakes exam covering biochemistry! *Thieme Test Prep for the USMLE®: Biochemistry* by Joseph D. Fontes and Darla L. McCarthy fills a void in the available board preparatory materials

with its focus on biochemistry. Readers will learn to recall, analyze, integrate, and apply biochemical and molecular biological knowledge to solve clinical problems. Key Highlights Over 325 USMLE®-style multiple choice questions on biochemistry, classified as easy, moderate, and difficult, include detailed explanations Questions begin with a clinical vignette, and approximately 25% are image-based, mirroring the USMLE®-format This essential resource will help you assess your knowledge and fully prepare you for the USMLE® Step 1 or COMLEX Level 1 exam. Be prepared for your board exam with the Thieme Test Prep for the USMLE® series! Das: Histology and Embryology Q&A Das and Baugh: Medical Neuroscience Q&A Hankin et al: Clinical Anatomy Q&A Harriott et al: Medical Microbiology and Immunology Q&A Kemp and Brown: Pathology Q&A Waite and Sheakley: Medical Physiology Q&A Visit www.thieme.com/testprep to learn more about our online board review question bank. Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Sandra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success.

This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning. Sandra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning; finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students. While stressing that there are many ways to teach effectively, and that readers can be flexible in picking and choosing among the strategies she presents, Sandra McGuire offers the reader a step-by-step process for delivering the key messages of the book to students in as little as 50 minutes. Free online supplements provide three slide sets and a sample video lecture. This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals. For readers with no background in education or

cognitive psychology, the book avoids jargon and esoteric theory. This manual contains answers and detailed solutions to all the in-chapter Exercises, Concept Checks, and Self-Assessment and Review Questions, plus step-by-step solutions to selected odd-numbered end-of-chapter problems. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. The authors--a once-skeptical chemistry professor and a director of assessment sensitive to the concerns of her teacher colleagues--use a personal voice to describe the basics of outcomes-based assessment. The purpose of the book is to empower faculty to develop and maintain ownership of assessment by articulating the learning outcomes and evidence of learning that are appropriate for their courses and programs. The authors offer readers a guide to the not always tidy process of articulating expectations, defining criteria and standards, and aligning course content consistently with desired outcomes. The wealth of examples and stories, including accounts of successes and false starts, provide a realistic and honest guide to what's involved in the institutionalization of assessment. "Sponsored by the ACS Division of Chemical Education." 'Global Information Systems' presents the many complex and inter-related issues associated with culture in the management of information systems. The editors have selected a wide range of contemporary articles from leading experts in North America and Europe that represent a wide variety of different national and cultural environments. This edition is designed to help undergraduate health-related majors, and students of all other majors, understand key concepts and appreciate the significant connections between chemistry, health, disease, and the treatment of disease. The remarkable teaching strategy of team learning is explained in this book, taking the teaching of small groups to a whole new level. Team

learning's distinctive feature is its ability to transform "groups" into "teams" and use the energy from team dynamics to generate significant learning, offering teachers advantages that are not available in any other form of teaching. Frost and Deal's General, Organic, and Biological Chemistry gives students a focused introduction to the fundamental and relevant connections between chemistry and life. Emphasizing the development of problem-solving skills with distinct Inquiry Questions and Activities, this text empowers students to solve problems in different and applied contexts relating to health and biochemistry. Integrated coverage of biochemical applications throughout keeps students interested in the material and allow for a more efficient progression through the topics. Concise, practical, and integrated, Frost's streamlined approach offers students a clear path through the content.

Applications throughout the narrative, the visual program, and problem-solving support in each chapter improve their retention of the concepts and skills as they master them. General, organic, and biological chemistry topics are integrated throughout each chapter to create a seamless framework that immediately relates chemistry to students' future allied health careers and their everyday lives. Note: This is the standalone book, if you want the book/access card order the ISBN below: 0321802632 / 9780321802637 General, Organic, and Biological Chemistry Plus MasteringChemistry with eText -- Access Card Package Package consists of: 0321803035 / 9780321803030 General, Organic, and Biological Chemistry 0321833945 / 9780321833945 MasteringChemistry with Pearson eText -- ValuePack Access Card -- for General, Organic, and Biological Chemistry Bioconjugate Techniques, 3rd Edition, is the essential guide to the modification and cross linking of biomolecules for use in research, diagnostics, and therapeutics. It provides highly

detailed information on the chemistry, reagent systems, and practical applications for creating labeled or conjugate molecules. It also describes dozens of reactions, with details on hundreds of commercially available reagents and the use of these reagents for modifying or crosslinking peptides and proteins, sugars and polysaccharides, nucleic acids and oligonucleotides, lipids, and synthetic polymers. Offers a one-stop source for proven methods and protocols for synthesizing bioconjugates in the lab Provides step-by-step presentation makes the book an ideal source for researchers who are less familiar with the synthesis of bioconjugates Features full color illustrations Includes a more extensive introduction into the vast field of bioconjugation and one of the most thorough overviews of immobilization chemistry ever presented Totally revised and expanded, the Color Atlas of Biochemistry presents the fundamentals of human and mammalian biochemistry on 215 stunning color plates. Alongside a short introduction to chemistry and the classical topics of biochemistry, the 2nd edition covers new approaches and aspects in biochemistry, such as links between chemical structure and biological function or pathways for information transfer, as well as recent developments and discoveries, such as the structures of many new important molecules. Key features of this title include:- The unique combination of highly effective color graphics and comprehensive figure legends;- Unified color-coding of atoms, coenzymes, chemical classes, and cell organelles that allows quick recognition of all involved systems;- Computer graphics provide simulated 3D representation of many important molecules. This Flexibook is ideal for students of medicine and biochemistry and a valuable source of reference for practitioners. This book presents a selection of tried and trusted laboratory experiments in the field of biochemistry. The experiments are described in detail and can be

used directly or in a modified form. They are grouped according to a broad range of biochemical disciplines which allows those responsible for arranging practical classes to select experiments to complement any given biochemistry course. Suggestions are made for further work in more advanced classes. As well as the practical method the experiments are accompanied by background information, discussion of results, references for further study and illustrations. The textbook is essential for medical students and can serve as a reference for young doctors in postgraduate training. It covers all major topics of clinical biochemistry: from preanalytical issues, acid-base balance and ion dysbalances, via special topics (diabetes mellitus, gastrointestinal tract or laboratory investigation of important organs - liver, kidney, heart) to therapeutic drugs monitoring and trends in laboratory medicine. Authors are leading experts in clinical biochemistry. The topics are presented in readable and comprehensive form and are supplemented by interactive e-learning course with control quizzes. "This useful writing guide, by a team that includes two prominent chemists and the author of Pearson's best-selling *A Short Guide to Writing About Biology*, teaches students to think as chemists and to express ideas clearly and concisely through their writing"--Back cover

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